# NCNAA Parent/Student Handbook Supplement 2020-2021



# We believe LEADers change the world!

Our strength is in our diversity!

#### **Overview**

We are excited to begin the school year virtually! We are implementing a **blended learning model** to start the school year. This means that students will continue their learning from home using an iPad on the internet. Students will participate in **live lessons with their teachers** and complete **independent work** each day from **8:15-3:00**. A **schedule** for all classes is provided in this Handbook Supplement.

Our teachers have been working hard to prepare engaging lessons for your child(ren). We are committed to providing the best education for your child(ren) as they do school from home. If there is anything we can do to support you, please do not hesitate to contact us.

For additional information on virtual learning in SLPS, see the **Virtual Learning Plan 2.0** on the district web page (<u>www.slps.org</u>).

### **Communication**

District Web Page: <u>www.slps.org</u>

#### School Web Page: https://www.slps.org/ncnaa

See the teacher web page to get information about teaching and learning for your child. To get there, go to the school web page (<u>https://www.slps.org/ncnaa</u>), click on Faculty, then click on the teacher's name.

Teachers will also communicate with parents using Talking Points or Class Dojo.

For questions, contact the ESOL office: 314-664-1066

# **Attendance**

Student attendance will be recorded and tracked in TEAMS. <u>Students must log in to each live class and turn in</u> <u>assignments in TEAMs to be counted as present</u>. It is critical that your child logs onto TEAMs every day to participate in live lessons and complete school work.

# **Expectations**

#### **Parent Expectations**

- Ensure that your child has an iPad that is connected to the internet.
- Ensure that your child has all usernames and passwords to access instructional resources.
- Ensure that your child has a designated place to work that is quiet and free of distractions (no TV, music, etc.).
- Ensure, encourage, and support your child's participation in live lessons.
- Ensure, encourage, and support your child's completion and submission of assignments.
- Communicate with your child's teacher regularly.

#### **Student Expectations**

- Log in to your classes on TEAMs every day, on time.
- Stay focused and participate in your classes on TEAMs.
- Follow the Technology Usage Rules for TEAMs.
- Complete and turn in assignments on TEAMs.

#### **Teacher Expectations**

- Provide usernames and passwords for all instructional resources needed.
- Communicate with parents regularly.
- Plan, prepare, and teach engaging lessons.

# **School Supplies**

Each student will receive a school supply box with materials for completing virtual work at home. If you need additional supplies, contact your child's teacher.

# **Technology**

#### **IPads & Hot Spots**

Each student will receive an iPad to engage in virtual learning. If needed, families can receive a Hot Spot to connect to the internet. Contact your child's teacher if you need an iPad or Hot Spot.

#### **Technology Usage Rules for TEAMs**

- Keep your <u>camera turned on</u> when you are in a live class.
- Keep your microphone on mute when you are not speaking.
- No chatting when the teacher is teaching.

#### **Technology Support**

The SLPS technology department is available for technical support. You can contact them by phone (314-345-5656) or email (<u>TechSupport@slps.org</u>). In addition, the Virtual Learning Playbook 2.0 on the district webpage (<u>www.slps.org</u>) provides information about using technology. If you need additional help with technology, contact your child's teacher.

# **Student Schedules**

# Kindergarten & First Grade

8:00-8:15	Eat breakfast, get materials and iPad ready
8:15-8:30	Live Morning Meeting
8:30-9:00	Live Writing Lesson
9:00-9:50	Small group support OR independent writing work
10:00-10:30	Technology Break
10:30-11:20	Live PE or Music Lesson
11:30-12:00	Eat lunch
12:15-12:45	Live ELA Lesson
12:45-1:35	Guided reading OR independent ELA work
1:45-2:15	Live Math Lesson
2:15-3:05	Small group support OR independent math work

#### Second & Third Grade

8:00-8:15	Eat breakfast, get materials and iPad ready
8:15-8:30	Live Morning Meeting
8:30-9:00	Technology Break
9:00-9:50	Live PE or Music Lesson
10:00-10:30	Live ELA Lesson
10:30-11:20	Guided reading OR independent ELA work
11:30-12:00	Eat lunch
12:15-12:45	Live Math Lesson
12:45-1:35	Small group support OR independent math work
1:45-2:15	Live Writing Lesson
2:15-3:05	Small group support OR independent writing work

#### Fourth & Fifth Grade

8:00-8:15	Eat breakfast, get materials and iPad ready
8:15-8:30	Live Morning Meeting
8:30-9:00	Live ELA Lesson
9:00-9:50	Guided reading OR independent ELA work
10:00-10:30	Live Math Lesson
10:30-11:20	Small group support OR independent math work
11:30-12:00	Eat lunch
12:15-12:45	Live Writing Lesson
12:45-1:35	Small group support OR independent writing work
1:45-2:15	Technology Break
2:15-3:05	Live PE or Music Lesson

#### Sixth Grade - 6A

	A DAY	B DAY
8:00-8:15	Eat breakfast, get materials and	Eat breakfast, get materials and iPad
	iPad ready	ready
8:15-8:30	Live Morning Meeting	Live Morning Meeting
8:30-9:00	Live Social Studies Lesson	Live Science Lesson
9:00-9:50	Small group support OR	Small group support OR independent
	independent social studies work	science
10:00-10:30	Live ELA Lesson	Live Writing Lesson
10:30-11:20	Guided reading OR independent	Small group support OR independent
	ELA work	writing work
11:30-12:00	Eat lunch	Eat lunch
12:15-12:45	Technology Break	Technology Break
12:45-1:35	Live PE Lesson	Live PE Lesson
1:45-2:15	Live Math Lesson	Live Math Lesson
2:15-3:05	Small group support OR	Small group support OR independent
	independent math work	math work

#### Sixth Grade - 6B

	A DAY	B DAY			
8:00-8:15	Eat breakfast, get materials and iPad	Eat breakfast, get materials and iPad			
	ready	ready			
8:15-8:30	Live Morning Meeting	Live Morning Meeting			
8:30-9:00	Live Science Lesson	Live Social Studies Lesson			
9:00-9:50	Small group support OR	Small group support OR independent			
	independent science work	social studies work			
10:00-10:30	Live Writing Lesson	Live ELA Lesson			
10:30-11:20	Small group support OR	Guided reading OR independent ELA			
	independent writing work	work			
11:30-12:00	Eat lunch	Eat lunch			
12:15-12:45	Technology Break	Technology Break			
12:45-1:35	Live PE Lesson	Live PE Lesson			
1:45-2:15	Live Math Lesson	Live Math Lesson			
2:15-3:05	Small group support OR	Small group support OR independent			
	independent math work	math work			

#### Seventh Grade - 7A

	A DAY	B DAY			
8:00-8:15	Eat breakfast, get materials and iPad	Eat breakfast, get materials and iPad			
	ready	ready			
8:15-8:30	Live Morning Meeting	Live Morning Meeting			
8:30-9:00	Live Math Lesson	Live Math Lesson			
9:00-9:50	Small group support OR independent	Small group support OR independent			
	math work	math work			
10:00-10:30	Live Social Studies Lesson	Live Science Lesson			
10:30-11:20	Small group support OR independent	Small group support OR independent			
	social studies work	science work			
11:30-12:00	Eat lunch	Eat lunch			
12:15-12:45	Technology Break	Technology Break			
12:45-1:35	Live PE Lesson	Live PE Lesson			
1:45-2:15	Live ELA Lesson	Live Writing Lesson			
2:15-3:05	Guided reading OR independent ELA	Small group support OR independent			
	work	writing work			

#### Seventh Grade - 7B

	A DAY	B DAY			
8:00-8:15	Eat breakfast, get materials and iPad	Eat breakfast, get materials and iPad			
	ready	ready			
8:15-8:30	Live Morning Meeting	Live Morning Meeting			
8:30-9:00	Live Math Lesson	Live Math Lesson			
9:00-9:50	Small group support OR independent	Small group support OR independent			
	math work	math work			
10:00-10:30	Live Science Lesson	Live Social Studies Lesson			
10:30-11:20	Small group support OR independent	Small group support OR independent			
	science work	social studies work			
11:30-12:00	Eat lunch	Eat lunch			
12:15-12:45	Technology Break	Technology Break			
12:45-1:35	Live PE Lesson	Live PE Lesson			
1:45-2:15	Live Writing Lesson	Live ELA Lesson			
2:15-3:05	Small group support OR independent	Guided reading OR independent ELA			
	writing work	work			

#### Eighth Grade - 8A

	A DAY	B DAY				
8:00-8:15	Eat breakfast, get materials and iPad	Eat breakfast, get materials and iPad				
	ready	ready				
8:15-8:30	Live Morning Meeting	Live Morning Meeting				
8:30-9:00	Live ELA Lesson	Live Writing Lesson				
9:00-9:50	Guided reading OR independent ELA	Small group support OR independent				
	work	writing work				
10:00-10:30	Live Math Lesson	Live Math Lesson				
10:30-11:20	Small group support OR independent	Small group support OR independent				
	math work	math work				
11:30-12:00	Eat lunch	Eat lunch				
12:15-12:45	Technology Break	Technology Break				
12:45-1:35	Live Music Lesson	Live Music Lesson				
1:45-2:15	Live Social Studies Lesson	Live Science Lesson				
2:15-3:05	Small group support OR independent	Small group support OR independent				
	social studies work	science work				

#### Eighth Grade - 8B

	A DAY	B DAY				
8:00-8:15	Eat breakfast, get materials and iPad	Eat breakfast, get materials and iPad				
	ready	ready				
8:15-8:30	Live Morning Meeting	Live Morning Meeting				
8:30-9:00	Live Writing Lesson	Live ELA Lesson				
9:00-9:50	Small group support OR independent	Guided reading OR independent ELA				
	writing work	work				
10:00-10:30	Live Math Lesson	Live Math Lesson				
10:30-11:20	Small group support OR independent	Small group support OR independent				
	math work	math work				
11:30-12:00	Eat lunch	Eat lunch				
12:15-12:45	Technology Break	Technology Break				
12:45-1:35	Live Music Lesson	Live Music Lesson				
1:45-2:15	Live Science Lesson	Live Social Studies Lesson				
2:15-3:05	Small group support OR independent	Small group support OR independent				
	science work	social studies work				

#### Middle School A-B Schedule

August				September					
М	т	w	Th	F	М	т	w	Th	F
3	4	5	6	7		1-B	2-A	3-B	4-A
10	11	12	13	14	7	8-B	9-A	10-B	11-B
17	18	19	20	21	14-A	15-B	16-A	17-B	18-B
24	25	26	27	28	21-A	22-B	23-A	24-B	25-B
31 <b>-</b> A					28-A	29-B	30-A		
		October					Nevember		
	-			_	November				
М	т	W	Th	F	M	Т 3	W	Th	F 6-B
<u> </u>	6.8	7.6	1-B	2-A	2-A		4-A	5-B	
5-A 12-A	6-B 13-B	7-A 14-A	8-B 15-B	9-B 16-A	9-A 16-A	10-В 17-В	11 <b>18-A</b>	12-В 19-В	13-A 20-A
12-A 19-A	20-B	14-A 21-A	22-B	23-B	18-A 23-A	17-B 24-B	25	26	2 <b>0-A</b> 27
26-A	20-В 27-В	21-A 28-A	22-B 29-B	30-A	30-A	24-0	23	20	21
		December				January	(subject to	change)	
М	т	W	Th	F	M	January	W	Th	F
141	1-B	2-A	3-B	4-B	141	•			1
7-A	8-B	9-A	10-B	11-A	4-A	5-B	6-A	7-B	8-A
14-A	15-B	16-A	17-B	18	11-A	12-B	13-A	14-B	15
21	22	23	24	25	18	19-B	20-A	21-B	22-4
28	29	30	31	20	25-A	26-B	20-A	21-C 28-B	29-6
20	20	30	51		234	20-0		20-0	23-2
	February	/ (subject to	change)		March (subject to change)				
М	т	w	Th	F	м	Т	w	Th	F
1-A	2-B	3-A	4-B	5-A	1-A	2-B	3-A	4-B	5-A
8-A	9-B	10-A	11-B	12	8-A	9-B	10-A	11-B	12-E
15	16-B	17-A	18-B	19-A	15-A	16-B	17 <b>-</b> A	18-B	19-A
22-A	23-B	24-A	25-B	26-B	22	23	24	25	26
					29-A	30-B	31-A		
	April (s	subject to cl	hange)		May (subject to change)				
М	Т	w	Th	F	м	т	W	Th	F
			1-B	2-A	3-A	4-B	5-A	6-B	7-B
5-A	6-B	7-A	8-B	9-B	10-A	11-B	12-A	13-B	14-A
12 <b>-</b> A	13-B	14-A	15-B	16-A	17-A	18-B	19-A	20-B	21-B
19-A	20-В	21-A	22 <b>-B</b>	23-B	24-A	25-В	26-A	27-В	28-A
26-A	27 <b>-B</b>	28-A	29-В	30-A	31				
	June (s	subject to c	hange)						
М	т	W	Th	F					
	1-B	2-A	3-В	4					
7	8	9	10	11					
14	15	16	17	18					
21	22	23	24	25					
28	29	30	1						